ACTIVITY 1

I CAN DO

Spaghetti twists

EXPLANATION SECTION

SKILL EXPLANATION

- Child stands in an open area holding the corner of the cloth and completes the list:
 - Child runs holding the corner of the cloth/scarf
 - Child waves the cloth from left to right above their head, then in front of their tummy and then on the floor
 - Child waves it round and round above their head, then in front of their tummy and then on the floor
 - Child waves the cloth up and down above their head, then in front of their tummy and then on the floor
 - Child throws the cloth up as high as they can
- Continue activity for 4 minutes

2 HOW TO DO @HOME

- In the passage or an open space in the lounge that is 3m in length works well
- Do the running item around the dining room table

DEVELOPMENTAL BENEFITS

Dynamic balance

- Laterality
- · Gross motor co-ordination
- Crossing the midline

COLEES WASDAID

-



6 SKILL DIAGRAM









ICD@H2 1-1

MANIPULA

CATEGORY:

2

©HOME

SKILL EXPLANATION

- First the bread bun: Child runs in an open area with arms above their heads in the shape of a circle
- Now the tomato: Child runs around an open area with arms in front of their chest in the shape of a circle
- Next the chicken: Child runs around flapping their arms with bent elbows
- Finally: Child runs around as fast they can to make sure the chicken burger sticks together
- Repeat activity 3 times

2 HOW TO DO @HOME

Each turn should be done around the dining room table or the coffee table in the lounge

3 DEVELOPMENTAL BENEFITS

- Spatial awareness
- Motor planning

4 EQUIPMENT USED

None required

6 SKILL DIAGRAM







CATEGORY: LOCOMO





ICD@H2 1-3

CATEGORY:

Hotdogs

MOTTO SECTION

1 SKILL EXPLANATION

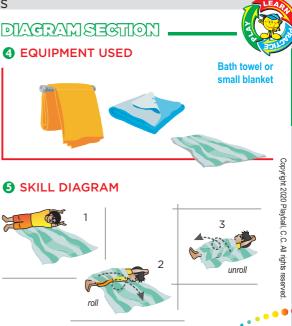
- Lay a towel on the grass
- Child lies along one of the short ends of the towel
 - Adult rolls the child in the towel until there is 20cm of the towel remaining on the floor
- Adult gently pulls at the end of the towel and unrolls the child
- Pull gently until the child learns to hold their body in the movement
- Repeat activity 3 times

2 HOW TO DO @HOME

A large bed is ideal or the soft carpet in the lounge

3 DEVELOPMENTAL BENEFITS

- Vestibular system
- Muscle tone of the core
- Gross motor co-ordination
- Motor planning



ACTIVITY 4

I CAN DO

NIPULATIO

CATEGORY:

Roll and bowl

MORES MORANASEES

SKILL EXPLANATION

- · Place 2 markers 4m apart
- Together the Adult and child build a 30cm tower with the toys at the 2nd marker
- Child stands at the 1st marker facing the 2nd marker with their feet slightly apart
- Child places the ball at their feet with their hands on the back of the ball with their fingers pointing downwards
- Child rolls the ball to hit the tower
- Continue activity for 4 minutes

2 HOW TO DO @HOME

Build and roll in the passage or beside the dining room table in a space that is 4m in length

DEVELOPMENTAL BENEFITS

Vestibular system

- · Gross motor co-ordination
- Muscle tone of the core
- Motor planning

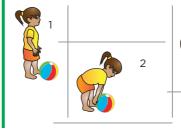
PIAGRAMSECTION

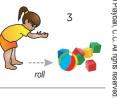
4 EQUIPMENT USED



Beach ball or plastic big ball Toys for stacking 2 markers (paper plate/cup placed up-side down)

SKILL DIAGRAM







2

©HOME

ioe touch - sky reach

SKILL EXPLANATION

- · Adult and child stand 2m apart facing each other
- Addit and child stand zill apart facing each off
 Child mimics Adult's action
- Adult performs different actions in any sequence:
 - Reach for the sky
- Touch the knees

- Touch the toes

Touch the shouldersReach for the toes

- Reach for the sky
- Touch the tummy
- Run on the spot for 10 seconds
- · Continue activity for 2 minutes

2 HOW TO DO @HOME

In the passage or an open space in the lounge that is 3m in length works well

3 DEVELOPMENTAL BENEFITS

- Balance
- Muscle tone of the hip girdle
- Gross motor co-ordination

DIAGRAMSESTION



4 EQUIPMENT USED

None required

5 SKILL DIAGRAM



the sky











CATEGORY: N

IIPULATION

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