## ACTIVITY 1

## Spaghetti twists

## (2) HOW TO DO @HOME

- In the passage or an open space in the lounge that is 3 m in length works well
- Do the running item around the dining room table


## (3) DEVELOPMENTAL BENEFITS

- Dynamic balance
- Gross motor co-ordination
- Laterality
- Crossing the midline

DTEMRAMEBHTM
(4) EQUIPMENT USED

(5) SKILL DIAGRAM


ACTIVITY 2

## Chicken burger run

## ExPLLAMAFROMSEGTOM

## (1) SKILL EXPLANATION

- First the bread bun: Child runs in an open area with arms above their heads in the shape of a circle
- Now the tomato: Child runs around an open area with arms in front of their chest in the shape of a circle
- Next the chicken: Child runs around flapping their arms with bent elbows
- Finally: Child runs around as fast they can to make sure the chicken burger sticks together
- Repeat activity 3 times


## (2) HOW TO DO @HOME

Each turn should be done around the dining room table or the coffee table in the lounge

## (3) DEVELOPMENTAL BENEFITS

- Spatial awareness
- Motor planning

(4) EQUIPMENT USED


ACTIVITY 3

## EyPLAMTATOMSEGTOM

(1) SKILL EXPLANATION

- Lay a towel on the grass
- Child lies along one of the short ends of the towel
- Adult rolls the child in the towel until there is 20 cm of the towel remaining on the floor
- Adult gently pulls at the end of the towel and unrolls the child
- Pull gently until the child learns to hold their body in the movement
- Repeat activity 3 times


## (2) HOW TO DO @HOME

A large bed is ideal or the soft carpet in the lounge

## (3) DEVELOPMENTAL BENEFITS

- Vestibular system
- Muscle tone of the core
- Gross motor co-ordination
- Motor planning

DLACRNMEEGATON
(4) EQUIPMENT USED

(5) SKILL DIAGRAM


## ACTIVITY 4

## Roll and bowl

## (2) HOW TO DO @HOME

Build and roll in the passage or beside the dining room table in a space that is 4 m in length

## (3) DEVELOPMENTAL BENEFITS

- Vestibular system
- Muscle tone of the core
- Gross motor co-ordination
- Motor planning

DREMRAMEBGION
(4) EQUIPMENT USED


## (5) SKILL DIAGRAM



ACTIVITY 5

## 캐써내NNㄴNN SGOHON

## (1) SKILL EXPLANATION

- Adult and child stand $2 m$ apart facing each other
- Child mimics Adult's action
- Adult performs different actions in any sequence:
- Reach for the sky
- Touch the toes
- Reach for the sky
- Touch the knees
- Touch the shoulders
- Reach for the toes
- Touch the tummy
- Run on the spot for 10 seconds
- Continue activity for 2 minutes


## (2) HOW TO DO @HOME

In the passage or an open space in the lounge that is 3 m in length works well

## (3) DEVELOPMENTAL BENEFITS

- Balance
- Muscle tone of the hip girdle
- Gross motor co-ordination

(4) EQUIPMENT USED



## (5) SKILL DIAGRAM



> None required
knee touch

